CELEBRATING OUR THIRD YEAR

2017-2018

Focusing on Quality Outcomes

12 full-day, year-round classrooms
1,100 children and families served
As a collaborative organization built on public and private partnerships, Educare California at Silicon Valley continues to grow our impact. In fiscal year 17-18, we served 1,100 low-income children ages 0-5 and their parents and caregivers, providing high quality early learning, resources, and workshops to narrow the opportunity gap and give children the best start to life.

**NEW OUTDOOR SPACES**

Educare is a laboratory for high quality early learning for at-risk children and for teacher training. As part of our commitment to continually improve the quality of instruction beyond the walls of the center, we have enhanced our outdoor learning space. We’re grateful for our partners FIRST 5 Santa Clara County and Children’s Discovery Museum of San Jose who are giving our outdoor space a make-over. So far we’ve added a musical mushroom installation and creative alphabet soup benches. In the next phase, we’ll add a giant dig pit, stump steppers, garden beds, crawl tunnels, and more!

**FAMILY ENGAGEMENT INITIATIVE UNITES FAMILIES**

Intensive family engagement is one of the four pillars of the Educare model for high quality early childhood education programming. Thanks to a grant from the Bella Vista Foundation, we’re piloting an initiative that brings parents, caregivers, and families together who are typically at Educare at different times of day, in an effort to strengthen and expand their support networks. We held an open house on March 6, 2018 that encouraged hundreds of attendees to meet and form new friendships. Parents and caregivers attended our Abriendo Puertas (“Opening Doors”) training – run by our partners Catholic Charities of Santa Clara County – which provides positive parenting techniques and empowers them to advocate for their children.

**DATA DASHBOARD EVALUATION**

Our evaluation team published a paper and presented at the American Educational Research Association (AERA) conference in New York on April 13-17, 2018. They presented their findings on the use of our data technology tool to help with timely data access and usage by Educare staff. They found that implementing the data dashboards increased teachers’ reported use of data in their work. This publication speaks to Educare’s commitment to use evidence-based practices to infuse quality programming into our classrooms.

**WEBSITE REFRESH**

We launched a redesigned website in December 2017, thanks to the support of the Santa Clara County Office of Education. The redesign gives our external communication with partners and audiences a fresh look and allows the site to house our latest materials. With sections translated into Spanish and Vietnamese, it includes new features, such as a comprehensive showcase of our partners and a section on Educare in the news. The new website will ensure our external communications demonstrate our commitment to our community through high quality early childhood education.

**LEADERSHIP TRANSITION**

Interim Executive Director Joe Herrity and Director of Educare Programs Drew Giles joined the Educare California at Silicon Valley team in June 2018. Joe manages internal operations, external relationships, and fundraising, and works closely with the Board. Drew collaborates with the leadership of the operating partners to ensure the quality of the programs on site and oversees the implementation of effective early childhood education and services. As part of this transition, Educare welcomed Kidango as a new classroom operating partner. More to come soon on this exciting development!

**PROFESSIONAL DEVELOPMENT INSTITUTE SOFT LAUNCH**

Educare California at Silicon Valley proudly launched our Professional Development Institute, which aims to spread quality practice across the region by equipping teachers, center leaders and informal caregivers with the research and skills needed to provide children with exceptional opportunities to grow. Early activities included the Distinguished Speaker Series and DLL landscape analysis, described below.

**DISTINGUISHED SPEAKER SERIES PROMOTES QUALITY**

At Educare, everything we implement is done with an eye toward high quality early childhood education. A big part of that is empowering our educators to use best practices based on research, and to share our learnings with other early childhood educators. As a new way to provide updated and documented strategies to our educators, we prepared to launch a distinguished speaker series that will share information and resources from experts in the fields of early learning and family engagement.

**DUAL LANGUAGE LEARNER LANDSCAPE ANALYSIS**

With the support of the Heising-Simons Foundation, an advisory committee comprised of leaders from K-12 local educational agencies, philanthropy, higher education and local and state First 5’s convened to co-create the vision of a Professional Development Institute (PDI) for California focused on Dual Language Learners (DLL). A preliminary landscape analysis confirmed a strong need for DLL-focused professional development for the early childhood workforce and assessed DLL models across the country.

**EDUCARE CALIFORNIA AT SILICON VALLEY TURNED 2!**

On November 15, 2017, we celebrated Educare turning 2! Our #EducareSVturns2 speakers inspired us with their personal reflections about the importance of early learning to give children and families a beacon of hope. Two parents, Natalie and Pamela, shared their poignant stories about Educare’s impact on their families.

**POLICY AND ADVOCACY**

- With Children Now and other partners, we signed a letter to our Congressional delegation to extend the Children’s Health Insurance Program (CHIP) for five years to protect health care for California’s 5.6 million children. We also supported SB607 to limit unnecessary suspensions and expulsions, which disproportionately affect students of color.
- As part of the Educare Learning Network, we supported a letter encouraging Congress to pass the DREAM Act of 2017, and joined Children Now in support of this act. We also submitted a letter to the National Head Start office on the proposed changes to the CLASS Condition of the Head Start Designation Renewal System.
- We signed the Silicon Valley Children’s Advocacy Network letter to state leaders advocating for increased funding for high quality child care, reimbursement rates to teachers, as well as policy considerations around paid family leave and incentives for pediatricians and other health care providers to conduct developmental screenings.
- Finally, we signed a letter to the Board of Supervisors developed by Strong Start of Santa Clara County supporting an early care and education (ECE) pilot project in Franklin -McKinley and Alum Rock School Districts, as part of a plan to expand access to quality education for children in Santa Clara County.

**SERVING 1,100 CHILDREN AND CAREGIVERS**

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24% of Educare parents do not have a high school diploma/GED.

Over half (56%) of Educare families report a home language other than English (32% Spanish and 24% Vietnamese). 62% of Educare families identified as Hispanic, and 33% identified as Vietnamese.

18% of Educare children have been flagged for developmental concern.

THE NEED IS GREAT...

70% of Educare households earn less than $30,000 in annual income. This is less than one-third of the median household income in Silicon Valley.